

## Managers and Supervisors Performance Appraisal

### Employee Information

Employee Name: <input style="width: 95%;" type="text"/>	Employee ID: <input style="width: 95%;" type="text"/>
Job Title: <input style="width: 95%;" type="text"/>	Employment Status: <input style="width: 95%;" type="text"/>
Current Appt Date: <input style="width: 95%;" type="text"/>	Original Hire Date: <input style="width: 95%;" type="text"/>
Department: <input style="width: 95%;" type="text"/>	Division: <input style="width: 95%;" type="text"/>
Supervisor Name: <input style="width: 95%;" type="text"/>	Supervisor Title: <input style="width: 95%;" type="text"/>
Location/Facility: <input style="width: 95%;" type="text"/>	

### Appraisal Process Information

Appraisal Type:  Annual  Probation

### Rating Scale Definition

**Exceeds Expectations (EE):** Exceeds the expectation in this area by displaying a willingness to go above and beyond in order to make a substantial difference in the work produced.

**Meets Expectations (ME):** Consistently meets expectations in this area by exhibiting high performance, good productivity, quality work, and valued-added performance.

**Needs Improvement (NI):** Does not consistently demonstrate comprehension and required skills in this area. Performance must be immediately improved on a sustained basis.

### Core Competencies

All City employees are evaluated on the following "Core" competencies. For any competencies that are rated as "Needs Improvement" (NI), comments are required to elaborate on the ways that the employee should be improving his/her performance.

#### Competency: Communication

Competency	Ratings Scale		
	EE	ME	NI
Communicates effectively and appropriately with customers and colleagues, selecting the right tone for the situation and audience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shows genuine sensitivity to the needs, feelings, and capabilities of other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Uses good judgment as to what to communicate and to whom, as well as the best way to get that accomplished. Avoids speaking, writing, or behaving in ways that could be perceived as disrespectful.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Provide comments about the Communication competency below:

Comments:



### Competency: Customer Focus

Competency	Ratings Scale		
	EE	ME	NI
Demonstrates an attitude of dedication and respect towards the City and its' customers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consistently represents the City in a professional manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifies and respects customer needs and expectations and responds to him/her in a timely and effective manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provide comments about the Customer Focus competency below:

Comments:



### Competency: Dependability

Competency	Ratings Scale		
	EE	ME	NI
Proves to be reliable, honest, punctual and well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follows through on commitments to others and establishes a pattern of meeting reasonable deadlines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes initiative and accepts responsibility for his/her work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provide comments about the Dependability competency below:

Comments:



## Competency: Integrity

Competency	Ratings Scale		
	EE	ME	NI
Is honest and treats everyone in a manner that demonstrates fairness and consistency.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serves as a positive example of why others should trust the operations of the City.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds and maintains trust with members of his or her team, as well as with customers outside the team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provide comments about the Integrity competency below:

Comments:



## Job Competencies

The "Job" competencies are based on an employee's level of authority with the City. These competencies are broad descriptions of the skills required of the position.

### Job Competency: Technical Credibility

Competency	Ratings Scale		
	EE	ME	NI
Has achieved credibility by staying current with technical and professional standards and procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can describe the rationale for standards and procedures and serves as a positive role model when it comes to following them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is an effective team player who adds complementary skills and contributes valuable ideas, opinions, and feedback to management and colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provide comments about the Technical Credibility competency below:

Comments:



## Job Competency: Building Team Environment

Competency	Ratings Scale		
	EE	ME	NI
Creates and encourages a team environment by articulating common goals, communicating how individual roles contribute to team success, providing clear direction and sufficient resources and training, and removing or reducing obstacles to team success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds timely to the needs of the team and provides supportive action that result in a high level of morale and motivation among team members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treats everyone in a manner that demonstrates fairness and consistency.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provide comments about the Building Team Environment competency below:

Comments:



## Job Competency: Managing Employee Performance

Competency	Ratings Scale		
	EE	ME	NI
Takes action to ensure employees fully understand their roles, responsibilities, and performance expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides ongoing feedback and support as employees strive to achieve expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continually assesses and clearly communicates progress on work goals and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes timely disciplinary actions that are consistent, well-documented, and defensible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allows employees to express concerns and is willing and able to facilitate a process that helps resolve conflicts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provide comments about the Managing Employee Performance competency below:

Comments:



## Job Competency: Solving Problems

Competency	Ratings Scale		
	EE	ME	NI
Takes a proactive approach to anticipating and preventing problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defines problems, investigates obstacles, gathers relevant information, generates and analyzes alternate solutions and arrives at a workable and timely solution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When necessary, elevates the problem and recommended solution to their supervisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handles sensitive or difficult issues with confidence and does not hesitate to make difficult, high quality decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provide comments about the Solving Problems competency below:

Comments:

## Job Competency: Project Management

Competency	Ratings Scale		
	EE	ME	NI
Manages each stage of a project or program, ensuring expectations related to productivity are achieved and commitments are met in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clearly defines roles and responsibilities, determines necessary resources, and delegates appropriately.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensures quality does not suffer as the quantity of work increases.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Produces work that reflects well on the organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adheres to budgets, communicates budget concerns, and tracks expenses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provide comments about the Project Management competency below:

Comments:

### GOALS


Goals should be **SMART**:

- S** - Specific | Goals should be clearly stated and specific
- M** - Measurable | Goals should have concrete, measurable criteria
- A** - Achievable | Goals should be challenging, yet well-defined to be achievable
- R** - Realistic | Goals should be relevant to defined responsibilities and performance
- T** - Time-based | Goals should have a time frame associated with them

### Past Goals

#### Goals From Past Appraisal

Title:



**Completed:**

**Due:**

Measurement:

Accomplishment:


 Add Past Goal

ABC 

### New Goals

#### Goals For Upcoming Appraisal

Title:



**Start:**  **Due:**

Measurement:

## Performance Development Plan

A performance development plan can be used to indicate areas of improvement and/or career enhancement and development. Either way, it is important for supervisors to recommend specific actions for the employee to take.

### Development Objectives

Title:  Due:



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↓

Competency:

Select

 Add Development Plan



## Manager's Comments

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## Employee's Comments

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- I agree with this appraisal
- I do not agree with this appraisal

